



ESSA STATE PLAN DEVELOPMENT UPDATE

Updated: January 31, 2017

Each State is in the process of developing their first Consolidated State Plan under the Every Student Succeeds Act (ESSA), incorporating Stakeholder Engagement feedback as they develop plans to implement the new law.

State Education Agencies (SEAs) were asked by the US Department of Education to select one of two dates for submission of their State ESSA Consolidated Plans. Eighteen SEAs (17 states + the District of Columbia) announced their intent to submit plans to the Department of Education by April 3, 2017; the remaining states intend to do so by the second date, September 8, 2017.

This update provides links to each SEA website where the most recent ESSA plan information can be found. The first section of the report has information on the first 18 SEAs planning to submit plans in April, and includes the status of their plan development; mentions of STEM in their plans (if any) to date; and information on the windows for public comment and feedback to help ensure those states identify STEM as a priority. The second section provides an overview of the other 33 states that have selected the September 8th filing date. While basic information around their planning process is included for all these states, where available we have also included opportunities for action .

States Filing Plans by April 3, 2017 (18)

State	Status	Mentions of STEM in Plan (if draft plan available)	Opportunity to provide feedback
Arizona	SUBMITTED	“State must offer strategies to support LEAs to provide equitable access to a well-rounded education and rigorous coursework in subjects in which female, minority, English learners, those with disabilities, or low-income students are underrepresented.” (p. 49)	
Colorado	Key decision points for Assessment, School Improvement, Accountability, and Standards all finalized	N/A	Upcoming opportunities for public comment on key decision points around effective instruction and coordination/consultation
Delaware	Second Draft of Plan Under Review; Final Draft released at end of February	Measure under consideration: Well-Rounded Curriculum (i.e. student access to STEM/STEAM (p. 34); technical assistance topic may center on how to increase access to STEM (p. 73); professional development to 21 st Century Community Learning Center staff around STEM (p. 87)	Offer public comment on the 2 nd draft of the plan; also can email ESSAStatePlan@doe.k12.de.us for general feedback

State	Status	Mentions of STEM in Plan (if draft plan available)	Opportunity to provide feedback
Illinois	Second Draft of Plan Under Review	State is preparing a <i>Tech for Teachers website</i> , which provides direct resources for implementing STEM concepts such as coding opportunities, 3-d projects, makers, and digital portfolios to build digital literacy and marketable technology skills (p. 64)	Offer feedback on 2 nd draft of the plan to ESSA@isbe.net
Louisiana	Draft Framework in place; draft of plan released in late February	N/A	Attend Supervisor Collaboration and Accountability Commission meetings in early February
Massachusetts	ESSA Plan Highlights in Place	Under accountability section of the highlights, there is a priority to close the science achievement gap for high-need students	Offer thoughts via ESSA online survey
Michigan	ESSA State Plan Highlights	N/A	Sign up to Michigan Department of Education’s Mailing List to receive updates—write to MDE as they prepare a draft of the plan
Missouri	No framework in place (ESSA state plan development is not visible or transparent here)	N/A	
Montana	SUBMITTED	Activities to support a well-rounded education include <i>Montana Partnership with Regions for Excellence in STEM</i> , which provides PD to STEM teachers via leaders from across state (p. 49)	

State	Status	Mentions of STEM in Plan (if draft plan available)	Opportunity to provide feedback
Nevada	First Draft of Plan Under Review	State department of education is launching a competitive grant process around increasing enrollment in and access to STEM for middle and high school students (p. 40); ESSA Programs, Title II Part B—STEM Master Teacher Corps (p. 48)	Complete Stakeholder Survey
New Jersey	Nothing in place yet	N/A	Submit input to NJ Department of Education through comment form or email to ESSA@doe.state.nj.us
New Mexico	Nothing in place yet	N/A	Submit input via a survey for community stakeholders
North Dakota	First Draft of Plan Under Review	Opportunity to include STEM learning experiences in distance education; also a clear imperative to schools to incorporate STEM and STEAM learning strategies (p. 58); the state's 21 st CCLC program provides students with an education anchored in a STEM curriculum (p. 71)	Fill out feedback form and email to dpiessa@nd.gov over next month

State	Status	Mentions of STEM in Plan (if draft plan available)	Opportunity to provide feedback
Ohio	Overview of Draft Plan; plan released in early February	Noted achievement is increasing student access to high-quality STEM education programs (p. 6); offering more competency-based science assessments (p. 8); plan to use Ohio's share of Title IV funds to support access to rigorous STEM coursework among other subjects (p. 20)	Issue public comment on the plan, which is available through March 6
Oregon	Draft Framework	Future indicator in accountability framework could be science achievement, underscoring the need for increased STEM programming	Write to Department of Education to make additional recommendations around STEM for the upcoming draft plan
Tennessee	First Draft of Plan Under Review	District Empowerment Strategic Priority—blended learning pilot, which includes a supplemental STEM curriculum (p. 97); priority to increase interest in STEM programs in 21 st CCLC (p. 120); providing access to and increasing engagement in STEM programs as part of a well-rounded education (p. 162); a STEM strategic plan is included in the Appendix (p. 285)	Fill out public comment form until Jan. 31; after that, write to state department of education to provide additional input as final draft plan is written

State	Status	Mentions of STEM in Plan (if draft plan available)	Opportunity to provide feedback
Vermont	First Draft of Plan under review	Opportunity to increase year-round tech programming for out of school youth (p. 25 of Supporting All Students)	Fill out public comment form until February 10.
District of Columbia	First Draft pending	N/A	Fill out surveys around accountability section and vision for DC Education; attend LEA Institute on Feb. 28, which provides connections to critical resources to support student achievement; send email to OSSE.ESSA@dc.gov

States intending to file plans by September 8, 2017 (33)

State	Status	Mentions of STEM in Plan (if drafted)	How You Can Act
Alabama	Key Decisions Part of Plan Under Review	N/A	Write to Alabama's ESSA Implementation Committee
Alaska	Draft Plan will be released on February 28	N/A	Use MeetingSphere space to contribute thoughts and questions about the three key elements of the ESSA State Plan
Arkansas	Draft Plan will be released in April	N/A	Participate in Steering Committee; also, you can sign up for email updates and even apply to be an ambassador to spear-head discussions in your community
California	Draft Plan will be released in July	Opportunity to reinforce importance of STEM with background discussions around application of Next Generation Science Standards across CA classrooms	Write to CA Department of Education to continue to shape sections of report; provide public comment in July
Connecticut	Draft will be released in Spring 2017	N/A	Fill out ESSA Stakeholder Survey
Florida	TBD	N/A	Write to Florida Department of Education to bolster and supplement public comment
Georgia	Draft will be released in Winter 2017	N/A	Fill out public comment survey once the plan is released; write to the Governor's Office

State	Status	Mentions of STEM in Plan (if drafted)	How You Can Act
Hawaii	First Draft of Plan Under Review	No mentions of STEM in plan	Provide feedback at hawaiiedsummit.essa@gmail.com or call (808) 542-3185.
Idaho	Third Draft of Plan Under Review	Use of Title IV, A funds for STEM-focused curriculum expeditions (p. 57)	Engage in the 30-day public comment period around a revised draft in April
Indiana	Draft will be released in Winter 2017	N/A	
Iowa	First Draft of Plan Under Review	Looking to increase interest and achievement in STEM through Governor’s STEM Advisory Council (p. 6); stakeholders have identified that they need to align ESSA plan with current state efforts (p. 24); listed priority for a well-rounded education is to enhance access to STEM through Advisory Council and scale up professional learning via partnerships with higher-education institutions (p. 73)—also implement evidence-based programs in PreK-12; IDOE will devote funds to support STEM practices (p. 76)	Provide public comment until February 15
Kansas	TBD	N/A	
Kentucky	TBD	N/A	Write to the state’s ESSA Steering Committee

State	Status	Mentions of STEM in Plan (if drafted)	How You Can Act
Maine	Accountability, School Improvement, Assessment, Federal Funding, and Teacher/Leader Quality components of plan under review	N/A	Send comments to ESSA.DOE@maine.gov
Maryland	First Draft of Plan Under Review	Key SEA strategy around expanding access to STEM for all students, particularly women and youth of color (p. 96); provide opportunities for LEA's to apply for grants to expand STEM programs (p. 102)	Submit public comment until the end of the month
Minnesota	Stakeholder Reports Under Review; first draft TBD	N/A	Email mde.essa@state.mn.us with input and recommendations
Mississippi	TBD	N/A	
Nebraska	First Draft will be released in March	N/A	Email nde.essa@nebraska.gov with request to convene a stakeholder meeting
New Hampshire	First Draft will be released in March	N/A	Email ESSAComments@doe.nh.gov with input and recommendations
New York	High-Level Concepts Under Review	N/A	

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North Carolina	First Draft of Plan Under Review	STEM Recognition Program began in 2013-14 for schools that demonstrated best practice in instruction and enrichment in the field (p. 102)	Click on the Let's Talk link on the NCDPI website then select the ESSA dialogue topic to provide your feedback.
Oklahoma	First Draft of Plan Under Review; second draft will be posted for public comment in February	No mentions of STEM in plan	Provide public comment in a survey around the framework of the plan
Pennsylvania	Draft Plan will be released in Spring 2017	N/A	Email RA-edESSA@pa.gov with input and recommendations
Rhode Island	Draft Plan will be released in Summer 2017	N/A	Attend workgroup meetings scheduled for winter and spring; follow up with recommendations to Office of the Commissioner (ESSA@ride.ri.gov)
South Carolina	First Draft of Plan Under Review	N/A	Send comments and input to essa.comments@ed.sc.gov
South Dakota	TBD	N/A	Sign up for the ESSA listserv to receive updates around opportunities for public comment
Texas	Draft Plan will be released in April 2017	N/A	
Utah	TBD	N/A	Email representatives from specific workgroups
Virginia	Draft Plan will be released in June 2017	N/A	Email ESSA@doe.virginia.gov or contact the Steering Committee
Washington	First Draft of Plan Under Review	One of five top priorities for State Superintendent is to expand CTE and STEM opportunities (p. 120)	Fill out public comment form

State	Status	Mentions of STEM in Plan (if drafted)	How You Can Act
West Virginia	TBD	N/A	Register to become an ESSA Stakeholder
Wisconsin	TBD	N/A	Fill out feedback forms related to Title II, III and IV; also write to Department of Public Instruction
Wyoming	Draft of Plan Released in April 2017	N/A	Volunteer for an ESSA Workgroup